



Just When You Need It In-Services

Teachers as Writers

(Click on the in-services that interest you. They will open as a PDF file. If you do not see the in-service you need, please contact us. Our Writing Team will design an in-service to meet your needs.) [Printer Friendly Copy of This Page.](#)

- [Creating a Community of Writers](#)—Moving into Writers' Workshop (PDF)
- [Working with the Writer](#)—Writing Rituals and Student Engagement (PDF)
- [Employing the Recursive Nature of the Writing Process](#)—Real Writers Writing for Real Audiences for Real Reasons (PDF)
- Exploring Genera from an Authors Point of View
- [Implementing Prewriting](#)—Creating a Plan to Write for Real Audiences (PDF)
- [Focusing on Drafting](#)—Getting Your Ideas down on Paper (PDF)
- [Peer Conferencing](#)—Developing a Sense of Audience (PDF)
- [Using the Six Trait Writing Rubrics and Anchor Papers to Assess Writing](#) (PDF)
- [Implementing Revision](#)—Making Writing Worth Reading (PDF)
- [Focusing on Ideas](#)—Developing Effective Mini-Lessons Based upon Assessment (PDF)
- [Focusing on Organization](#)—Developing Effective Mini-Lessons Based upon Assessment
- [Focusing on Voice](#)—Developing Effective Mini-Lessons Based upon Assessment (PDF)
- [Focusing on Word Choice](#)—Developing Effective Mini-Lessons Based upon Assessment
- [Focusing on Sentence Fluency](#)—Developing Effective Mini-Lessons (PDF)
- [Focusing on Conventions](#)--Effective Mini-Lessons Based upon Assessment (PDF)
- [Publication, Presentation, and Celebration](#) (PDF)
- Crafting Engaging leads and Powerful conclusions
- Integrating Author Studies into the Writing Classroom/ Writing in Response to Reading
- Writing from Knowledge and Experience

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