

Becoming a Results Oriented Professional Learning Community

A Professional Learning Community Seminar Package

Seminar Packages:

All of TEP's seminars are team-based professional development packages that are designed to help your team work effectively together to meet its specific needs. This package includes ten in-services given at your site throughout the year.

In between the ten days of in-services, TEP coaches will be working with your team members both collectively and individually to help insure a smooth implementation and execution of your program.

See the following pages for specifics.

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Focusing on Results—Becoming a Results Oriented PLC	
Intended Audiences:	District and School leadership Teams, School Improvement Teams, and PLC's
Service Overview:	This set of seminars is perfect for any team that is engaged in making data-informed decisions that result in the implementation and monitoring of instructional strategies at the district or school level.
Key Elements:	This seminar package involves ten days of professional development in-services given throughout the year along with a mutually agreed-upon number of days of onsite team coaching during the implementation and evaluation process. Because these seminars are meant to meet your specific needs, the number of days of service and the focus of each day's service may differ from the subsequent model, but in general, the Focusing on Results Seminar Sessions are sequenced as follows:
Seminar Sessions	<ul style="list-style-type: none">➤ Day One: An overview of <i>Inquiry-based Data Driven Decision Making</i>➤ Day Two: Putting the Systems in Place to Create an Effective Data Inquiry Team➤ Day Three: Establishing Student Achievement Goals, Identifying the Essential Questions Related to the Goals, and Organizing Data Collection to Answer the Questions➤ Day Four: Conducting a Purposeful Data Analysis➤ Day Five: Creating and Implementing an Action Plan based Upon the Data and Establishing a Process to Monitor the Success of the Plan➤ Day Six: Looking at and Planning for the “What if’s...” What do we do if our students don’t learn? What do we do for our students who already know it?➤ Day Seven: Full Staff In-service on the Strategies Embedded in the Plan➤ Day Eight: Developing Common Formative and Summative Assessments➤ Day Nine: Mid-year Review➤ Day Ten: End-of-the-Year Evaluation and Strategic Planning for Next Year

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Onsite Coaching	In between the ten days of in-services, TEP coaches will be working twice a month with your team members both collectively and individually to help insure a smooth implementation and execution of your program.
Principal Coaching	Because the principal's role as instruction leader is essential to the productive formation of a Professional Learning Community, TEP has included one day of principal coaching a month. Our administrative coaches will work with your district and/or building administrators to help them envision what a successful implementation process should look like at both the district and building levels and help your administrative team to put the systems in place to make that successful implementation a reality.
Extended Offerings	Research shows that it takes at least five years for a system to become institutionalized. Therefore, TEP offers multi-year professional development packages. We feel this is the best possible approach for both of us. Therefore, we provide additional services at no additional cost if you select this option. To learn more about this and other offerings please Contact Us.

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Phone: 269-369-3117

Fax: 248-991-1326

service@youreducationpartners.com