

Differentiated Instruction
A Faculty-Meeting Staff Development Package

Faculty-Meeting Staff Development Packages

Research tells us:

- ❑ That the most effective professional development is ongoing, job-embedded professional development.
- ❑ That developing professional learning communities is one of the most effective ways to accomplish this goal.
- ❑ That student achievement is increased when PLC's focus their collective efforts on insuring that every student in the school is learning.
- ❑ That one way to help this happen is to make more productive use of staff meetings and the time set aside for them.

Therefore, the TEP team has created the following professional development package that does these things.

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Differentiated Instruction	
Intended Audiences:	District Teams, Full staffs, PLCs, Grade Level and/or Content Area Teams.
Grade Level Focus:	There are specific packages designed for K-3 schools, K-6 schools, middle schools, and high schools.
Service Overview:	This professional development package designed to work in conjunction with TEP's <i>Data-Driven Differentiated Instruction Seminar</i> .
Key Elements:	<p>Monthly or twice monthly full-staff in-services that focus on developing in-depth instructional expertise around the differentiated instructional strategies that your school has chosen to implement to increase student achievement.</p> <p>These in-services are designed around the NSDC's professional development standards and are meant to be delivered during staff meetings*.</p> <p>*They can be modified to be delivered in other configurations upon request.</p>
Onsite Coaching	<p>Two to four days of onsite instructional coaching a month around the goals. While it is impossible to list in advance all the things the coaching sessions may cover, here are a few areas that are recommended:</p> <ul style="list-style-type: none"> ➤ Modeling, coaching, classroom observation, and consulting on the selected goal. ➤ Coaching the teams as they put the systems into place to ensure that they are functioning as a highly effective PLC. ➤ Facilitating ongoing inquiry-based data-driven decision making around the goal and utilizing the results to monitor and modify the implementation process. ➤ Facilitating the development and analysis of standards-based common formative and summative assessments that are designed to inform instruction around the goal. ➤ Facilitating the development of peer coaching around the goal. <p>For more information on this package or for ways we can modify it to meet your school's specific needs, please contact us. We are here to help you reach your goals.</p>

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Administrative Coaching	In addition, TEP includes two to four days of onsite administrative or principal coaching a month. Our coaches will work with your district and building administrators to help them envision what a successful implementation process should look like at both the district and building levels and help your administrative team to put the systems in place to make successful implementation a reality.
Extended Offerings	Research shows that it takes at least five years for a system to become institutionalized. Therefore, TEP offers multi-year professional development packages. We feel this is the best possible approach for both of us. Therefore, we provide additional services at no additional cost if you select this option. To learn more about this and other offerings please contact us.
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