

Faculty-Meeting Staff Development Packages

Research tells us:

- That the most effective professional development is ongoing, job-embedded professional development.
- That developing professional learning communities is one of the most effective ways to accomplish this goal.
- That student achievement is increased when PLC's focus their collective efforts on insuring that every student in the school is learning.
- That one way to help this happen is to make more productive use of staff meetings and the time set aside for them.

Therefore, the TEP team has created the following professional development package that does these things.

Making Meaningful Use of Data
A Faculty-Meeting Staff Development Package

Making Meaningful Use of Data	
Intended Audiences:	District Teams, Full staffs, Professional Learning Communities, Grade Level and/or Content Area Teams.
Grade Level Focus:	There are specific packages designed for K-3 schools, K-6 schools, middle schools, and high schools.
Service Overview:	This professional development package designed to work in conjunction with TEP’s <i>Data-Driven Seminars</i> . In addition, it is perfect for any school or district that is using data-informed decision making to select and implement an instructional strategy or process as part of their student achievement goals.
Key Elements:	<p>One to two full-staff in-services a month focusing on developing an in-depth instructional expertise around the strategies or processes your school has chosen to implement to increase student achievement. These in-services are designed around the NSDC’s professional development standards and are meant to be delivered during staff meetings*.</p> <p>*They can be modified to be delivered in other configurations upon request.</p>
Onsite Coaching:	<p>In addition, the package includes tow to four days onsite coaching a month around your goals. While it is impossible to list in advance all the things the coaching sessions may cover, here are a few areas that are recommended:</p> <ul style="list-style-type: none"> ➤ Modeling, coaching, classroom observation, and consulting on the selected goal. ➤ Coaching the teams as they put the systems into place to ensure that they are functioning as a highly effective PLC. ➤ Facilitating ongoing inquiry-based data-driven decision making around the goal and utilizing the results to monitor and modify the implementation process. ➤ Facilitating the development and analysis of standards-based common formative and summative assessments that are designed to inform instruction around the goal. ➤ Facilitating the development of peer coaching around the goal. <p>For more information on this package or for ways we can modify it to meet your school’s specific needs, please contact us. We are here to help you reach your goals.</p>

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Administrative Coaching:	In addition, TEP includes two to four days of principal coaching around your goals. Our administrative coaches will work with your district and/or building administrators to help them envision what a successful implementation process should look like at both the district and building levels and help your administrative team to put the systems in place to make successful implementation a reality.
Extended Offerings:	Research shows that it takes at least five years for a system to become institutionalized. Therefore, TEP offers multi-year professional development packages. We feel this is the best possible approach for both of us. Therefore, we provide additional services at no additional cost if you select this option. To learn more about this and other offerings please contact us.
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