

Data References:

- Aldersebaes, Inge, Jana Potter, and Newton Hamilton. 2000. *Programs Don't—People Do: Insights into Schoolwide Change*. Portland, OR: Northwest Regional Educational Laboratory.
- Barnes, Frank. (April 2004). Making School Improvement Part of Daily Action. *Annenberg Institute for School Reform at Brown University*.
<http://www.annenberginstitute.org/tools/guide/index.php>
- Bernhardt, Victoria L. (Winter 2000). [New Routes Open](#) When One Type of Data Crosses Another. *Journal of Staff Development* 21, 1.
- Bernhardt, Victoria. (February 2003). [No Schools Left Behind](#). *Educational Leadership*. Vol 60, NO 5, 26-30
- Bernhardt, Victoria.(2003).*Data Analysis for Continuous School Improvement*. Eye on Education; 2 edition
- Bernhardt, Victoria. (2003). *Using Data to Improve Student Learning in Elementary Schools*. Eye on Education
- Bernhardt, Victoria. (2004). *Using Data To Improve Student Learning In Middle Schools*. Eye on Education
- Bernhardt, Victoria. (2005). *Using Data To Improve Student Learning In High Schools*. Eye on Education
- Bransford, J., Brown, A., & Cocking, R. (Eds.) (1999). *How people learn: Brain, mind, experience, and school*. Washington, DC: National Academy Press.
- Calhoun, Emily F. How to Use Action Research in the Self-Renewing School. Alexandria, Virginia: Association for Supervision and Curriculum Development, 1994. ED 370 205.
- Cromey, Allison and Matthew Hanson. 2000. *An Exploratory [Analysis](#) of School-based Student Assessment Systems*. Naperville, IL: North Central Regional Education Laboratory.
- Deming, W. E. (1986). *Out of the Crisis*. Cambridge, MA: Massachusetts Institute of Technology Center for Advanced Engineering Study.
- DuFour, R. (1997). Functioning as Learning Communities Enables Schools to Focus on Student Achievement. *Journal of Staff Development*, 18, 56-57.
- DuFour, R., & Eaker, R. (1998). *Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement*. Alexandria, VA: Association for Supervision and Curriculum Development.
- DuFour, Rick. (Summer, 1999). [AUTONOMY](#). *Journal of Staff Development*, v20 no3
- DuFour, Rick. (February, 1999). Help Wanted: Principals Who Can Lead Professional Learning Communities. *NASSP Bulletin*, v83 no604
- DuFour, R. (2001). [How to launch a community?](#). *Journal of Staff Development*, 22(3), 50-51.
- Du Four, Rick. (Summer; 2002). [Bring the Whole Staff on Board](#). *Journal of Staff Development*, 23 no3
- DuFour, R. (2004). What Is a "Professional Learning Community"?. *Educational Leadership*, 61(8), 6-11.
- Feldman, Jay, Lucey, G., Goodrich, S., & Frazee, D. (February 2003). [Developing an Inquiry-Minded District](#). *Educational Leadership*. Vol 60, NO 5
- Feldman, J., & Tung, R. (2001). Using data-based inquiry and decision making to improve instruction. *ERS Spectrum*, 19(3), 10–19.
- Garmston, R., & Wellman, B. (1999). *The Adaptive School: A Sourcebook for Developing Collaborative Groups*. Norwood, Massachusetts: Christopher-Gordon Publishers, Inc.
- Gelb, M. J. (1995). *Thinking for a Change*. New York, York: Harmony Books
- Guskey, Thomas. (February 2003). [Using Data to Improve Student Achievement](#). *Educational Leadership*, Vol. 60, NO. 5, 6-11
- Hargrove, T. (2004). No Teacher Left Behind: Supporting Teachers As They Implement Standards-Based Reform In a Test-Based Education Environment. *Education* (Chula Vista, Calif.), 124(3), 567-572.
- Hibbard, K. Michael, and Mary E. Yakimowski. 1997. *Assessment in Connecticut: A Partnership to Improve Student Performance—Connecting State-Level Assessment and Classroom Practices*. Cheshire, CT: Connecticut Association for Supervision and Curriculum Development.
- Jessup, S., & Tibbetts, G. (2004). *Using Data to Help Create a Collaborative Culture Focused on Results*. The Educational Partners: Farmington Hills, MI. (In-service).
- Johnson, James H. (May 1996) [Data-Driven School Improvement](#). OSSC Bulletin Series. Eugene, Oregon: Oregon School Study Council,. 38 pages. Online in Eric Digest
- Killion, J. & Bellamy, T. (Winter 2000). [On the job: Data analysts focus school improvement efforts](#). *Journal of Staff Development*, Vol. 21, No.1

- Killion, J. (2002). [What Works in the Elementary School Results-Based Staff Development](#). The National Staff Development Council
- Killion, J. (2002). [What Works in the High School Results-Based Staff Development](#). The National Staff Development Council
- Love, Nancy. (Fall 2004). [Taking Data to New Depths](#). *Journal of Staff Development*. Vol. 25, NO. 4
- Marzano, R. J. (1997). An array of strategies for classroom teachers. *Momentum (Washington, D.C.)*, 28, 6-10.
- Marzano, R. J. (1998). What are the general skills of thinking and reasoning and how do you teach them?. *The Clearing House*, 71(5), 268-273.
- Marzano, R. J. (1999). Building curriculum and assessment around standards. *High School Magazine*, 6(5), 14-19.
- Marzano, Robert. (January, 2002). In search of the standardized curriculum. *Principal*, (Reston, Va.) 81 no3
- Marzano, R. J. (2003). [Using Data: Two Wrongs and a Right](#). *Educational Leadership*, 60(5), 56-60.
- Marzano, R. and Marzano, J. (2003). [The Key to Classroom Management](#). *Educational Leadership*. 61 no1 S 2003 WN: 0324403461002
- Meisels, S. J., Atkins-Burnett, S., Xue, Y., Nicholson, J., Bickel, D. D., and Son, S-H. (2003). Creating a system of accountability: [The impact of instructional assessment on elementary children's achievement test scores](#). *Education Policy Analysis Archives*, 11(9)
- Mid-continent Research for Education and Learning. (2003). [Sustaining School Improvement—Professional Learning Communities Report](#).
- Mitchell, R. (2005). Building a Better Assignment. *Journal of Staff Development*, 26(1), 42-47.
- National Staff Development Council. [Standards: Data-Driven](#). [National Staff Development Council Website](#)
- Organization for Economic Co-Operation and Development. (2005). [Policy Brief: Formative Assessment: Improving Learning in Secondary Classrooms](#).
- Protheroe, Nancy. (Summer 2001). [Improving Teaching and Learning with Data-Based Decisions: Asking the Right Questions and Acting on the Answers](#). *ERS Spectrum*.
- Rallis, S. F., & MacMullen, M. M. (2000). [Inquiry-minded schools: Opening doors for accountability](#). *Phi Delta Kappan*, 81(10), 766–773.
- Scherer, Marge. (February 2003). [Using Data to Improve Student Achievement](#). *Educational Leadership*. Vol 60, NO 5, 5-5
- Schmoker, M. (1999). *Results: The Key to Continuous Improvement*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Schmoker, M. (2000). Standards versus sentimentality: reckoning--successfully--with the most promising movement in modern education. *NASSP Bulletin*, 84(620), 49-60.
- Schmoker, M. (2003). [First Things First: Demystifying Data Analysis](#). *Educational Leadership*, 60(5), 22-24.
- Schmoker, M. (2006). *Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Scholtes, P. R. (1988). *The Team Handbook: How to Use Teams to Improve Quality*. Madison, WI: Joiner Associates Inc.
- Shulman, L.(1987). Knowledge and Teaching: Foundations of the New Reform. *Harvard Educational Review*, 57 (1): 1-22
- Slavin, Robert. (February 2003). [Using Data to Improve Student Achievement: A Reader's Guide to Scientifically Base Research](#). *Educational Leadership*. Vol 60, NO 5, 12-16
- Slowinski, Joe. (September 2000) [Finding Your Way Through The Data Smog: Enabling Empowered Decision Making with Free Online Tools](#). *From Now On The Educational Technology Journal*, Vol 10, No 1
- Sparks, Dennis. (Winter 2000) [Results are the Reason](#) Data should be used to select the most results-oriented initiatives. *Journal of Staff Development*, (Vol. 21, No. 1)
- Stiggins, R. J. (1995). Assessment literacy for the 21st century. *Phi Delta Kappan*, 77, 238-245.
- Stiggins, R. J. (1999) [Assessment, Student Confidence, and School Success](#). *Phi Delta Kappan*. V81 no3 p191-8
- Stiggins, R. J. (1999). Barriers to effective student assessments. *The Education Digest*, 64(6), 25-29.
- Stiggins, R. J. (1999). [Teams](#). *Journal of Staff Development*, 20(3), 17-21.

- Stiggins, R. J. (January 2001). "The Principal's Leadership Role in Assessment." *NASSP Bulletin* 13-26.
- Stiggins, R. J. (2002). [Assessment Crisis: the Absence of Assessment for Learning](#). *Phi Delta Kappan*. V 83 no10
- Stiggins, R. J. (2004). [New Assessment Beliefs for a New School Mission](#). *Phi Delta Kappan*, 86(1), 22-27.
- Stiggins, R. J. (September, 2005). [Assessment for Learning Defined](#). *ETS/Assessment Training Institute's International Conference: Promoting Sound Assessment in Every Classroom*, Portland OR.
- Wade, Howard. (Dec. 2001). [Data Inquiry and Analysis for Educational Reform](#). *ERIC Digest* 153.
- Wellman, B., & Lipton, L. (2004). *Data-Driven Dialogue: A Facilitator's Guide to Collaborative Inquiry*. Sherman, CT: MiraVia, LLC.
- Wiggins, G. (2004). [Assessment as Feedback](#). *New Horizons for Learning Online Journal*, 10(2)
- Wiggins, G. (1997) Practicing What We Preach in Designing Authentic Assessments. *Educational Leadership*. V54 pl 18-25
- Wiggins and McTighe. (2005). *Understanding by Design Expanded Addition*. Association for Supervision & Curriculum Development